

Name: Vest		Grading Quarter: Q2	Week Beginning: 11/18
School Year: 2024-25		Subject: Dual Enrollment Government/Economics	
Monday	Notes:	<p>Objective: Demonstrate knowledge of ability to develop an argument about all content from government text chapter 3.</p> <p>Lesson Overview: Reading: By end of Monday you should have all your reading/research done for your Storm essay. By Thursday you should be done with CH 4 in the textbook.</p> <p>Monday - Read The Storm background article, do any necessary research; we'll review how to write an argumentative essay (see exam resources for a document on this). Essay is a graded assignment for this week.</p>	Academic Standards: POS 110 Standard 5
Tuesday	Notes:	<p>Objective: Demonstrate knowledge of ability to develop an argument about all content from government text chapter 3.</p> <p>Lesson Overview: Tuesday - Finish argumentative essays, turn in by end of class</p>	Academic Standards: POS 110 Standard 5
Wednesday	Notes:	<p>Objective: Develop working knowledge of civil liberties through analysis of recent government actions involving this concept.</p> <p>Lesson Overview: Wednesday - Introduce CH4, Civil Liberties. Assign Civil Liberties cases to you for class presentations.</p>	Academic Standards: POS 110 Standard 2
Thursday	Notes:	<p>Objective: Develop working knowledge of civil liberties through analysis of recent government actions involving this concept.</p> <p>Lesson Overview: Thursday - Finish general overview of Civil Liberties</p>	Academic Standards: POS 110 Standard 2

Friday	Notes:	<p>Objective: Develop working knowledge of civil liberties through analysis of recent government actions involving this concept.</p> <p>Lesson Overview: Friday - time to read your court case and work on presentation.</p>	<p>Academic Standards: POS 110 Standard 2</p>
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